

## ADMISSIONS

Richard Lander School follows the LEA Admissions Policy. We shall always be happy to admit pupils into the school as long as places remain available. The Governing Body, however, reserves the right to consider each applicant individually. This applies particularly to any pupil who has been permanently excluded from another school, both within this authority and within any other.

Our "published admission number" is 270 pupils (10 form entry). It is essential that parents realise that there is always a high demand for places at Richard Lander, consequently once the school year has commenced, the preference for a foreign language for all year groups and for specific subjects in Year 10 and 11 cannot always be met.

All appeals concerning our inability to admit pupils are handled by the Education department at County Hall and follow their admissions/appeals policy which follows i.e.

## THE LEA'S OVERSUBSCRIPTION CRITERIA FOR ADMISSIONS

In accordance with the Education Act 1996, if a child with a statement of special educational needs has the name of a maintained school specified in his/her statement, the child must be admitted to that school.

For all other children the following priority order will be used to decide which pupils shall occupy any vacant places at a school.

1. Children in public care.
2. Children who will be 11 years old on or before 31<sup>st</sup> August 2007 (applies to children transferring from primary to secondary schools only).
3. Children who live in the designated area of the preferred school or who can provide evidence that they will be living in the designated area by the date from which admission is required.

If there are more designated area children wanting places at a school than there are places available, criteria (4) to (9) below will be used to decide which of these children should have priority for admission. If there are still places available after the designated area children have been allocated places, criteria (4) to (9) will be used to decide which of the remaining children should have priority for any spare spaces.

4. Children with an unequivocal professional recommendation from a school medical officer or educational psychologist, that non-placement will produce medical (in the case of a doctor) or psychological (in the case of psychologist) harm.
5. Children with siblings who will still be attending the preferred school at the time of their admission.
6. Children who attend a primary school maintained by the LEA whose designated area is contained within or forms part of the designated area of the preferred secondary school (applies to children transferring from primary school to secondary schools only).
7. Children for whom the preferred school is geographically nearer than the designated school or schools. (This criterion is not applicable in cases where there are more children in the designated area than places available.)
8. Religious reasons (applies to VC primary schools only).
9. Domestic reasons.