

Year 11
Parent
Information
Evening:

Revision

Vision...
To be the best you can be

Core Values...
Respect, Ambition, Perseverance

Mission...
Aim for excellence, every moment counts

Richard Lander School

The graphic features a central shield with a white dolphin on a red and white striped background, surrounded by a black border with yellow dots. The background is a collage of school activities: students cheering, a person in a wheelchair, and a kart with the number 16.



5 key areas:

1. Organisation
2. Attendance
3. Concentration
4. Repetition
5. Mental health



1) Organisation



Equipment



Candidate Exam Timetable

Summer Rose

Candidate Information

Date of Birth
02 Feb 2005

Candidate Number
0003 (Internal)

Registration Form
Form 11BR

UCI
000000190003E

Date	Time	End Time	Subject	Examination	Duration	Location	Seat
TBC	(TBC)	(TBC)	English Language	Spoken Language (1ENO E) (Pearson)		(TBC)	(TBC)
TBC	(TBC)	(TBC)	Business	Business Paper 1 (8132/1) (AQA)	02:30 (Extra time - 00:30)	(TBC)	(TBC)
TBC	(TBC)	(TBC)	Business	Business Paper 2 (8132/2) (AQA)	01:15 (Extra time - 00:15)	(TBC)	(TBC)

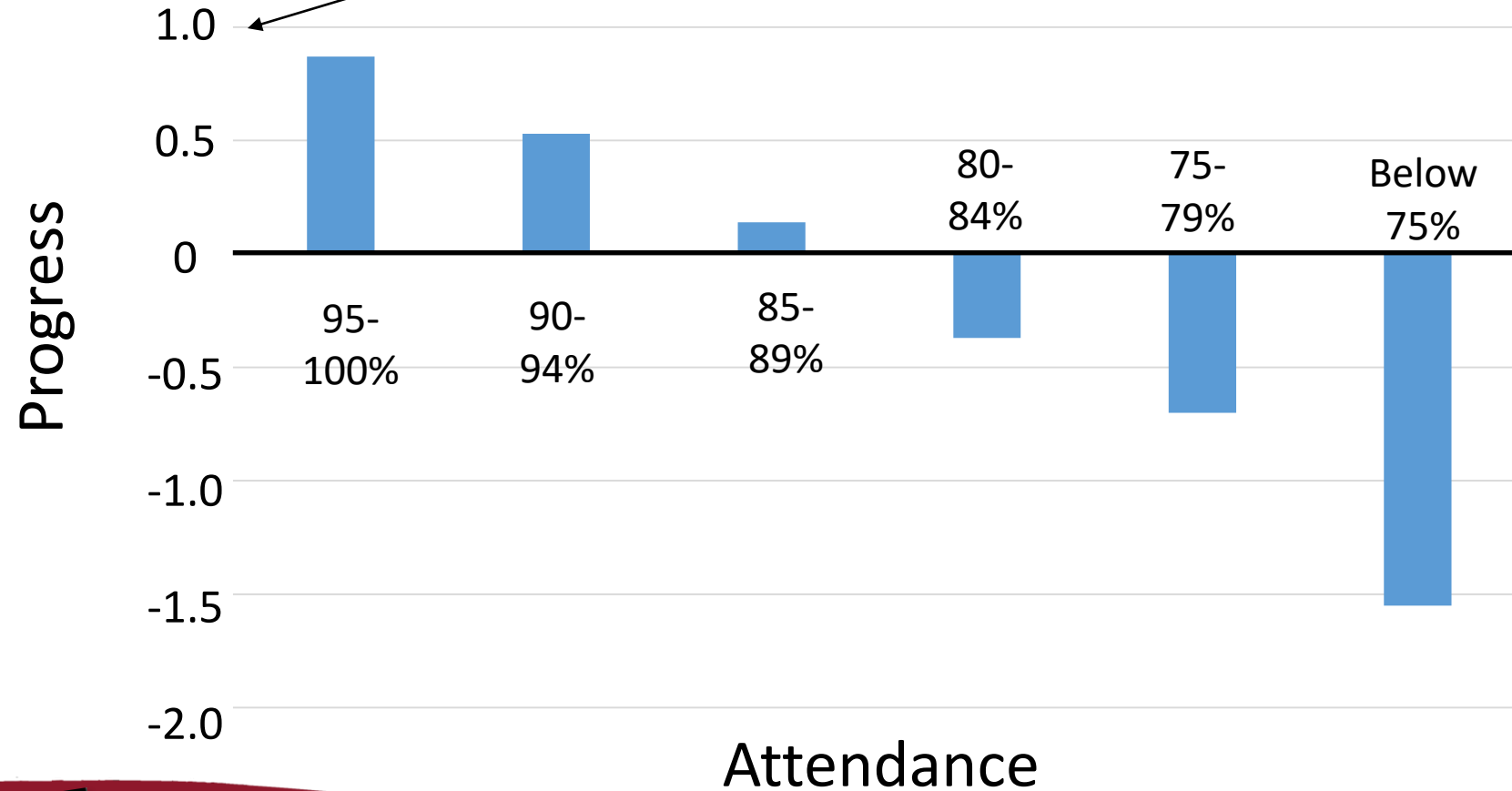
Exam order

RLS revision sessions

Week 3 - beginning 15/05/2023 (Week A)		Morning exams: Register with your tutor then go straight to your exam. Afternoon exams: Go to lunch at 12.20pm. Arrive at your exam at 12.45pm.		
Monday 15/05/2023				
Period	Exam	Revision Sessions	Revision Rooms	Additional notes
1	Religious Studies A P1-3 Christ; P1-5 Islam (105mins)	Biology revision for P-pop only (normal lesson)	Normal rooms for all of Y11 unless you are in the RE exam	
2		Biology revision Q-pop only (normal lesson)	Normal rooms for all of Y11	
3		Drama revision - all groups	11B1 room 225 Miss Smith; 11D1 room 226 with Mrs Nortje	
4				
Tutor/Lunch	Drama (105mins); Italian Listening (45mins); Italian Reading (60mins)			
5				
After school session		Biology revision		
Tuesday 16/05/2023				
Period	Exam	Revision Sessions	Revision Rooms	Additional notes
Breakfast revision		Biology breakfast revision (8.00-8.25am)		
1	Biology Paper 1 - (Combined 75mins, Triple 105mins)			

2) Attendance

A progress score of 1.0 means your child achieved an average of **one grade higher** in every qualification compared to similar students nationally.



3) Concentration



Weekly Revision Timetable

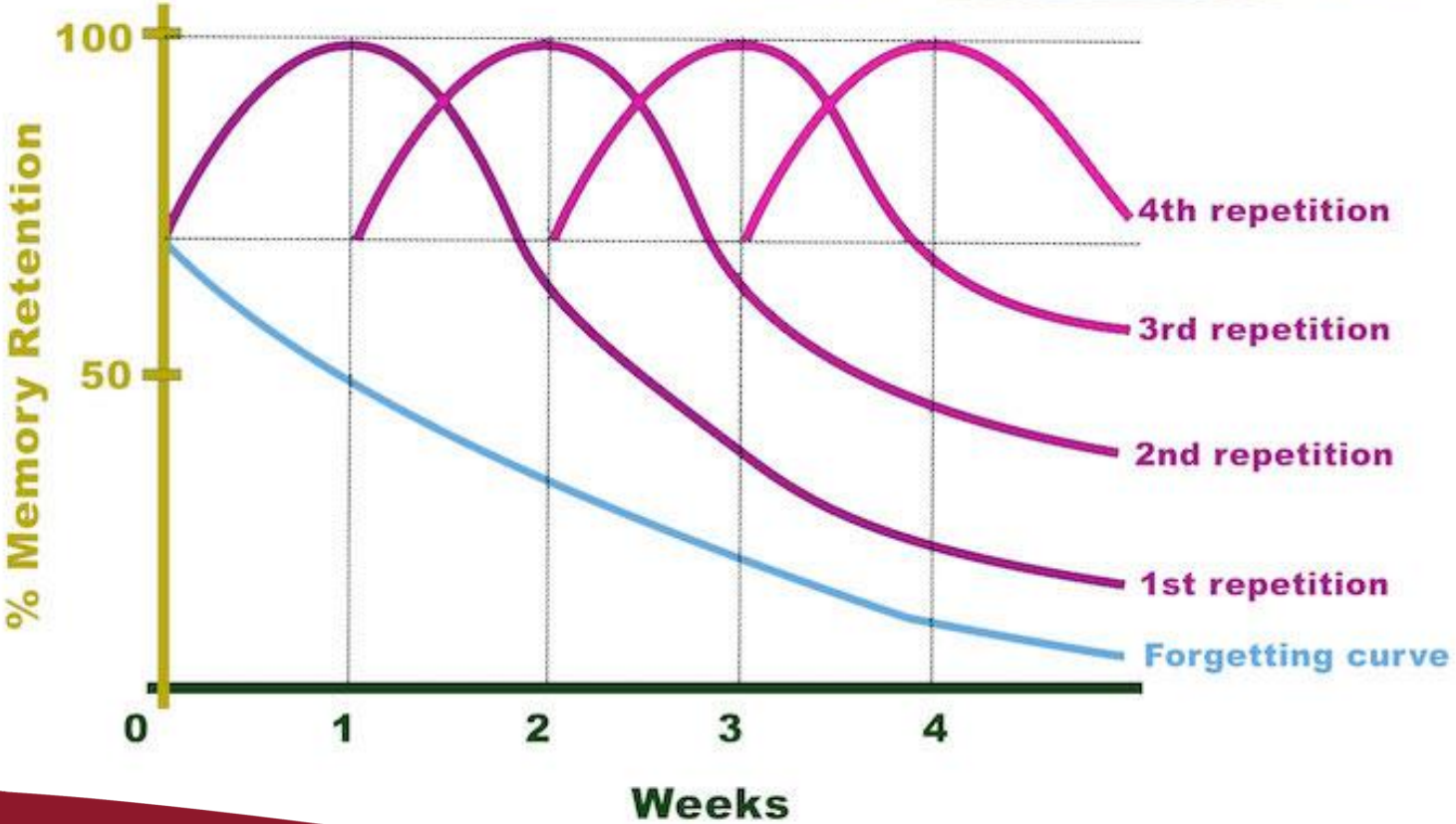
Name: _____

Day	8:30 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:00	2:00 – 3:00	3:00 – 4:00	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday							English	RE	Break	Music	English	Relax	Relax
Tuesday							Science	Break	Break	Maths	Geography	Relax	Relax
Wednesday							Break	Geography	English	Break	Maths	Music	Relax
Thursday							Maths	Science	Break	Business Studies	Relax	Relax	Relax
Friday							Play football	Break	English	Break	Maths	Business Studies	Relax
Saturday	Science	Maths	Geography	Science	Football	Football	Football	Football	Football	Relax	Relax	Relax	Relax
Sunday	Geography	Football	Football	Relax	Relax		Science	maths	Break	Geography	RE	Relax	relax



4) Repetition

Forgetting Curve



Please write clearly in block capitals.

Centre number Candidate number

Surname _____

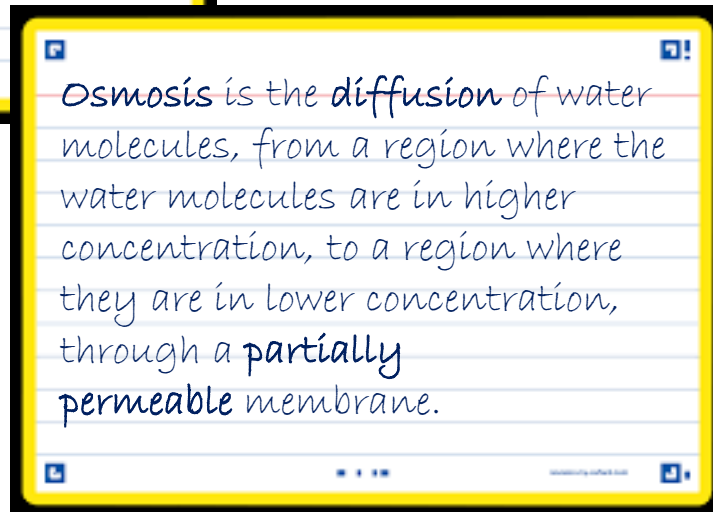
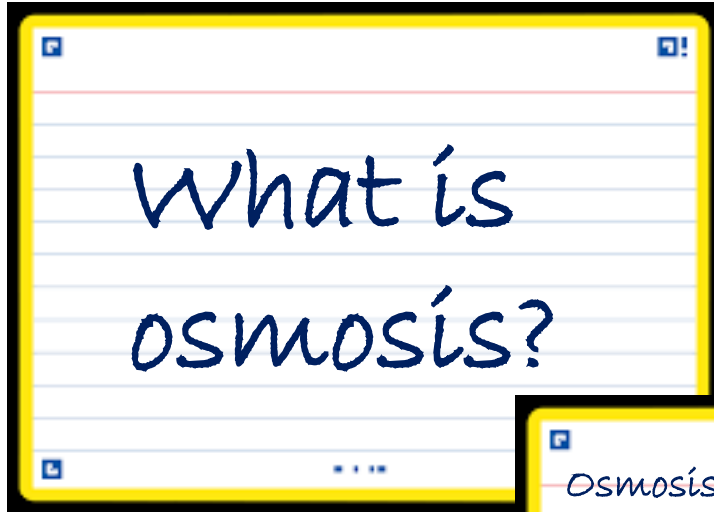
Forename(s) _____

Candidate signature _____

GCSE
COMBINED SCIENCE: TRILOGY

H

Higher Tier
Physics Paper 1H



Flashcards

0 1 Figure 1 shows two models of the atom.

Figure 1

Plum pudding model Nuclear model

0 1 . 1 Write the labels on Figure 1

Choose the answers from the box.

atom electron nucleus

[4 marks]



5) Mental Health



Help your child get enough sleep

Encourage exercise during exams

Make sure your child eats well

Be flexible during exams

Talk about exam nerves



Session	Rame	Towan	Pentire	Godrevy
1 6.15-6.30pm	Maths Room 129	Science Room 118 and 119	English Room 104, 105 & 106	Option Subjects
2 6.30-6.45pm	Option Subjects	Maths Room 129	Science Room 118 and 119	English Room 104, 105 & 106
3 6.45-7.00pm	English Room 104, 105 & 106	Option Subjects	Maths Room 129	Science Room 118 and 119
4 7.00-7.15pm	Science Room 118 and 119	English Room 104, 105 & 106	Option Subjects	Maths Room 129
5 7.15-7.30pm	Option Subjects	Option Subjects	Option Subjects	Option Subjects

Option Subjects

French & Spanish
– Room 125

History – Room
124

Geography –
Room 123

*If you do not have
an option subject
available please
return to the main
hall for a general
session.*



General Session

- Homework/Coursework
- Creating the right environment
- Preparing for tests



Homework/Coursework



All homework is recorded on Satchel One.

Students and Parents/Carers all have access to Satchel One.

Please log-in regularly and check that your child is managing their homework.

Speak to your child about their coursework. Contact their teacher if you are concerned about their progress.

Catch-up sessions are offered by coursework subjects.



Creating the right environment

Creating a study space is a really positive thing to do – away from all distractions if possible.

Make sure your child has everything they need – notebooks, revision books, pens, paper, post-it notes, index cards, and so on.

You could buy folders that allow them to divide and organise their work into sections, so their work is easy to access.



Preparing for tests

When it comes to sitting down and doing some revision, though, here are a few top tips you might like to share:

- Help your child **create an overview** of what they need to revise and break each subject down into manageable chunks. This is where knowledge of the exam board specification will help.
- Set **definite start and finish times** for revision sessions and have a clear goal for each session.
- Get your child to ask your teachers for practice questions or **past papers**.



AQA

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

GCSE
COMBINED SCIENCE: TRILOGY

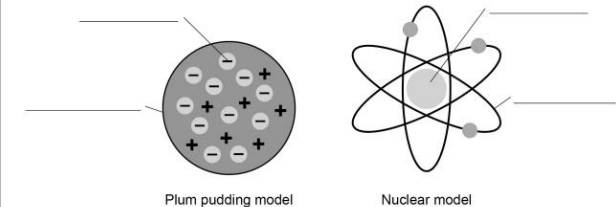
H

Higher Tier
Physics Paper 1H

0 1

Figure 1 shows two models of the atom.

Figure 1



Plum pudding model

Nuclear model

0 1 . 1

Write the labels on Figure 1

Choose the answers from the box.

[4 marks]

atom

electron

nucleus

Preparing for tests

- Get them to practise making plans and answering questions under **timed conditions**.
- During **breaks**, have your child **do something completely different** – for example, they could listen to music, have a chocolate biscuit, or make a cup of tea.
- Ensure they **make their revision active**. Don't allow them to just read notes – make flash cards or mind maps, or use the post-it notes you bought when setting up a study space. Then make sure they 'apply' what they've learned – in other words, get them to do something with their knowledge (such as a practice exam question).

