



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Reporting Y10	CfCs		BfL & Grades		CfCs		BfL & Grades		BfL & Report				
Year 10	<p>RO58 Creating a safe environment and understanding the nutritional needs of children from birth to five years. Topic Area 1 - Creating a safe environment in a childcare setting. Students will cover the following content . Reasons why accidents happen in a childcare setting, Types of childhood accident, Planning to prevent accidents in a childcare setting ASSESSMENT: Task 2 - Identify and prevent accidents in Mini-Me Parent and Toddler Group.</p>		<p>RO58 Creating a safe environment and understanding the nutritional needs of children. Topic Area 2 - Choosing suitable equipment for a childcare setting. Students will cover the following content: Types of essential equipment and Factors affecting suitability and choice. ASSESSMENT: Task 1 - Choose essential equipment for Mini-Me Parent and toddler group. Topic Area 3 - Nutritional needs of children from birth to five years Students will cover the following content: Government guidelines for healthy eating from 0-5yrs, Essential nutrients and their functions from 0-5yrs, Plan for preparing a feed/meal, Evaluate planning and preparation of a feed/meal ASSESSMENT: Task 3&4 - Recommend healthy meal choices and Prepare and evaluate your feed/meal.</p>		<p>RO59 Understand the development of a child from one to five Students will cover the following content: Topic Area 1: Physical, intellectual and social developmental norms from one to five years. Topic Area 2: Stages and types of play and how play benefits development.</p>		<p>RO59 Understand the development of a child from one to five Students will cover the following content: Topic Area 3: Observe the development of a child aged one to five years. Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development. ASSESSMENT: Task 1 – Observe a child aged 1–2 years and compare them to developmental norms. ASSESSMENT: Task 2 – Plan and evaluate a suitable play activity. Task 2b- You have now gathered feedback on your planned play activity.</p>		<p>RO57- Health and well-being for child development. Students will cover the following content: TA1 - : Pre-conception health and reproduction. TA2- Antenatal care and preparation for birth. TA3- Postnatal checks, postnatal care and the conditions for development. TA4- Childhood illnesses and a child safe environment.</p>				Work Experience Week
Reporting Y11	CfC Grades		Rep & Grades		CfCs & Grades		BfL & Grades						
Year 11	<p>RO57 - Revision -TA1 Factors that affect decision to have a baby RO57 - Revision -TA1 - Preconception health KEY: Unit RO57: Health and well-being for child development Learning Outcome 1: Understand reproduction and the roles and responsibilities of parenthood</p>		<p>PPE Exam Week Child development Paper RO57- Revision -TA2 KEY: Unit RO57: Health and well-being for child development Learning Outcome 2: Understand antenatal care and preparation for birth</p>		<p>RO57 -Revision -TA3 RO59 -MODERATION/RESUBMITS RO57 - Revision -TA4 RO57 -Revision - TA5 KEY: Unit RO57: Health and well-being for child development Learning Outcome 3: Understand postnatal checks, postnatal provision and conditions for development Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses Learning Outcome 5: Know about child safety</p>		<p>RO57- Revision -TA5 RO57 Child development Exam Paper 1 hour and 15 mins KEY: Unit RO57: Health and well-being for child development Learning Outcome 5: Know about child safety</p>						